

# PROGRAMMA SVOLTO

<b>CLASSE</b>	II CEM
<b>INDIRIZZO</b>	AMMINISTRAZIONE FINANZA E MARKETING
<b>ANNO SCOLASTICO</b>	2018-2019
<b>DISCIPLINA</b>	LINGUA INGLESE
<b>DOCENTE</b>	CASSETTA LORENA

## PROGRAMMA SVOLTO NELLA CLASSE II CEM

### Libri di testo adottati:

Ben Wetz, English Plus Elementary, Oxford

Ben Wetz, English Plus Pre-Intermediate, Oxford

Edward Jordan, Patrizia Fiocchi, Grammar Files, Green Edition Trinity Whitebridge

COMPETENZE SVILUPPATE	MODULI/UNITÀ	CONTENUTI
<p>COMPETENZA</p> <p>1 UTILIZZARE LA LINGUA INGLESE PER I PRINCIPALI SCOPI COMUNICATIVI ED OPERATIVI</p> <p>COMPETENZA</p> <p>2 PRODURRE TESTI DI VARIO TIPO IN RELAZIONE AI DIFFERENTI SCOPI COMUNICATIVI</p>	<p><b>ENGLISH PLUS ELEMENTARY</b></p> <p>UNIT 6 UNIT 7 UNIT 8 UNIT 9</p>	<p><b><u>ENGLISH PLUS ELEMENTARY</u></b></p> <p><b>UNIT 6 (RIPASSO)</b> <b>GRAMMAR:</b> <i>Can/can't</i> <i>Could/couldn't</i> Likes and preferences: would love, would like, would prefer, would hate <i>Have to/don't have to</i> <b>FUNCTIONS:</b> Talk about skills Do a part-time job interview Write a formal letter (job) <b>VOCABULARY:</b> Skills Jobs</p> <p><b>UNIT 7</b> <b>GRAMMAR:</b> Questions with <i>How...</i> <i>Will/won't</i> 1<sup>st</sup> Conditional <b>FUNCTIONS:</b> Say numbers and years Make predictions Do a survey Write a report about a survey <b>VOCABULARY:</b> numbers and time Personality</p>

		<p><b>UNIT 8</b>  <b>GRAMMAR:</b>  Imperatives  <i>Be going to</i>  <i>Will vs Be going to</i>  Present Continuous for future arrangements  <b>FUNCTIONS:</b>  Ask about intentions and arrangements  Talk about intentions and arrangements  <b>VOCABULARY:</b>  People in sports  sport: collocation</p> <p><b>UNIT 9</b>  <b>GRAMMAR:</b>  Present Perfect (<i>never</i>)  Present Perfect vs Past Simple  Questions and short answers (<i>ever</i>)  <b>FUNCTIONS:</b>  talk about experiences  react to what people say  <b>VOCABULARY:</b>  Past participles  Injures</p>
	<p><b>ENGLISH PLUS PRE-INTERMEDIATE</b>  UNIT 1  UNIT 2  UNIT 3  UNIT 4  UNIT 5  UNIT 6</p>	<p><b><u>ENGLISH PLUS PRE-INTERMEDIATE</u></b></p> <p><b>UNIT 1</b>  <b>GRAMMAR</b>  Present simple and adverbs of frequency  Adverbs of manner  Present continuous  Present simple v Present continuous  <b>FUNCTIONS</b>  Talk about frequency  Remind and advise  Identify and find out about people  <b>VOCABULARY</b>  Character and personality</p>

		<p>Communication and attitude Compound adjectives</p> <p><b>UNIT 2</b> <b>GRAMMAR</b> Past simple of <i>be</i>; <i>there was/there were</i> Past simple Past continuous Past simple v Past continuous <b>FUNCTIONS</b> Compare opinions Talk about television Discuss TV programmes Improving your speaking skills <b>VOCABULARY</b> Television Television programmes <b>Regular/irregular verbs</b></p> <p><b>UNIT 3</b> <b>GRAMMAR</b> Much/many/lots of/a lot of/a little/a few Defining relative clauses Comparative and superlative adjectives <b>FUNCTIONS</b> TALK ABOUT QUANTITY Make comparisons Compare ideas for a present <b>VOCABULARY</b> Containers and quantities The environment COMPOUND NOUNS</p> <p><b>UNIT 4</b> <b>GRAMMAR</b> Present perfect with <b>ever</b> and <b>never</b> Present perfect (regular and irregular verbs) <b>FUNCTIONS</b> Talk about experiences Talk about and react to news <b>VOCABULARY</b> The Internet</p>
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	<p>GRAMMAR FILES FILE 26 FILE 27 FILE23 FILE 24 FILE 19 FILE 20 FILE 21 FILE 29</p>	<p>File 26</p> <p>A – Present continuous con valore di futuro</p> <p>B – Be going to</p> <p>C – Present continuous; Be going to</p> <p>D – Future simple: will</p> <p>E – Future simple; Be going to</p> <p>FILE 27</p> <p>A – Present simple con valore di futuro</p> <p>B – Periodo ipotetico di tipo “0”</p> <p>Periodo ipotetico di 1° tipo</p> <p>FILE 23</p> <p>A – Present perfect simple</p> <p>B - Present perfect simple, Past simple</p> <p>FILE 24</p>

		<p>A – Present perfect simple con for &amp; since</p> <p>C – Present perfect continuous</p> <p>D – Present perfect simple, present perfect continuous</p> <p>FILE 19</p> <p>A – Past continuous</p> <p>B Past simple, past continuous</p> <p>C – Used to e Would</p> <p>File 20</p> <p>A – avverbi di modo</p> <p>B – comparativo e superlativo relativo di maggioranza con aggettivi</p> <p>C – Comparativo e superlativo relativo di maggioranza con avverbi, sostantivi e dopo un verbo</p> <p>FILE 21</p> <p>A- comparativo di uguaglianza con aggettivi, avverbi sostantivi e dopo un verbo</p> <p>B – comparativo e superlativo di minoranza con aggettivi, avverbi, sostantivi e dopo un verbo</p> <p>C – Costruzioni particolari con i comparativi.</p> <p>FILE 29</p> <p>A – Pronomi relativi, frasi subordinate relative restrittive</p> <p>B – Pronomi relativi, frasi subordinate relative non restrittive</p>

Il Docente Lorena Casetta

I rappresentanti degli studenti

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